# Home-School Connection Topic **6** English

## **Multiplication Concepts**

Dear Family,

Your child is learning how to multiply. Help him or her think of multiplication as repeated addition of the same number. For example:

$$5 \times 2 = 2 + 2 + 2 + 2 + 2 = 10$$

or 5 groups of 2 = 10

Your child is also making arrays to show multiplication. The array below shows the multiplication sentence  $3 \times 6 = 18$ . There are 3 rows with 6 circles in each row. There are 18 circles in all.



Help your child learn multiplication concepts and facts by doing the activity below.

### **Multiplication Stories and Arrays**

**Step 1** Give your child a simple multiplication problem, such as  $4 \times 3$ . Have your child tell you a multiplication story for that fact. Sample story: Jake has 4 bags of apples. There are 3 apples in each bag. How many apples does Jake have in all?

**Step 2** Have your child draw an array to solve the problem. Ask your child to write a repeated addition sentence for the array.

Step 3 Repeat the activity with a different multiplication problem.

### factors

Numbers that are multiplied to give a product.

Example: 
$$3 \times 8 = 24$$

factor factor

### multiplication

An operation that gives the total number when you join equal groups.

### array

A way of displaying objects in equal rows.

### product

The answer to a multiplication problem. Example:  $3 \times 8 = 24$ 

product

# roblem of the Day

Problem of the Day 6-1

Write a number sentence.

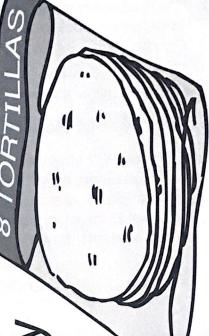
Then solve.

Mr. Brady bought 3 packages

of tortillas. How many

tortillas did Mr. Brady

purchase?



Answer the questions below.

1. Which symbol would you put in the box to make the statement true?

5 **5** 5 = 25

0 =

0 +

0 -

- OX
- 2. Which number sentence shows the best way to find the total number of stars?

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 $O 4 + 4 + 4 = \blacksquare$ 

O 12 + 4 =

 $O 5 \times 4 = \blacksquare$ 

- 05+5+5+5=
- 3. Which picture shows 4 groups of 2?
  - O MANA NA

0 \_\_\_\_

0 \_\_ \_\_ \_\_

- Ο ΔΔΔΔ ΔΔΔΔ
- 4. Writing to Explain In what ways are addition and multiplication alike? In what ways are they different? Explain.