

Indians and Government



What to Know

How do American Indian tribes organize their governments?

- ✓ Indian tribes have their own governments and constitutions.
- ✓ Indian tribal leaders work with the state and federal government.

Vocabulary

sovereign p. 150

constitution p. 150

tribal council p. 151

treaty p. 152



Cause and Effect



California Standards

HSS 3.2, 3.2.3, 3.4.5

Many Indian tribes today have their own governments. They are also able to take part in the United States government.

Indian Government Today

Tribal government is separate from the federal, or national, government. It is also separate from state and local governments. This kind of government is called a **sovereign** (SAH•vruhn) government. A tribe with a sovereign government is like a separate nation in many ways. It may have its own **constitution**, or written set of laws that tell how a government is to work.

► The tribal council of the Agua Caliente Band of Cahuilla Indians





Richard Milanovich, tribal chairperson of the Agua Caliente Band of Cahuilla Indians, talks about his tribe's plans.

Most reservations are run by tribal councils. A **tribal council** is a group of leaders elected by tribe members. It represents its tribe in the state and national government. The council also manages the tribe's economy.

The Konkow Valley Band of Maidu has its own government. Its tribal council includes a chairperson and three other members. Each tribal council member serves for two years. Then he or she may be reelected.

Many tribal governments offer special services to tribe members. For example, the Wiyot tribe at Table Bluff Reservation provides a community meal one day each week. It also offers child-care services and programs in which children can get help with their schoolwork.

Reading Check  **Cause and Effect**

What effect do tribal governments have on Indians?

Taking Part in State and Federal Government

The United States Constitution gives power in Indian affairs to the federal government, not to state governments. Many of the treaties made in the past between the United States federal government and Indian tribes are still in effect today. A **treaty** is an agreement between groups or countries. In exchange for the tribes' land, the United States promised to provide education, health care, and other services.

The main branch of the federal government that works with Indian tribes is the Bureau of Indian Affairs (BIA). The BIA provides many services on reservations, such as job training, medical care, and education.

► These California tribal leaders are filing a claim to be recognized by the federal government.



The BIA also helps tribes run their own governments. It encourages tribes to provide services for themselves as much as possible.

In general, state governments have no control over tribal governments. Instead, the tribal and state governments most often cooperate with each other.




Reading Check Summarize
How are the federal and state governments related to tribal government?

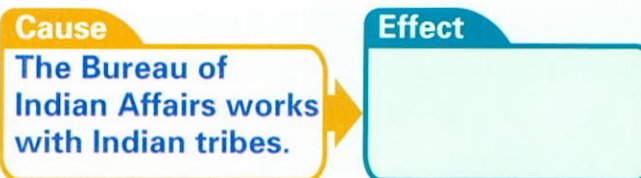
Summary Tribes have their own constitutions and govern themselves through tribal councils. Indian treaties are still in effect today. The federal government provides services to Indian reservations. State and tribal governments work together.



➤ Governor Arnold Schwarzenegger and five California tribal leaders sign new statewide cooperation agreements.

Review

-  How do American Indian tribes organize their governments?
- Vocabulary** Explain the relationship between a **tribal council** and its **constitution**.
- Your Community** How is a reservation like your community?
- Critical Thinking**
 - Make It Relevant** What news related to American Indians can you find in your local newspaper?
 - ANALYSIS SKILL** What is the relationship between tribal government and state government?
-  **Make a T-Chart** Make a T-chart. On one side, tell what you know about tribal government. On the other side, tell what you know about the federal government.
-  **Focus Skill Cause and Effect**
On a separate sheet of paper, copy and complete the graphic organizer below.



Reading Social Studies

A **cause** is an event or an action that makes something happen. An **effect** is what happens as a result of that event or action.



Cause and Effect

Copy and complete this graphic organizer to show that you understand the causes and effects of how the culture of California Indian tribes is being kept alive today. A copy of a graphic organizer appears on page 38 of the Homework and Practice Book.

California Indians Today



California Writing Prompts

Write About Indian Reservations

Write a paragraph that explains why the United States decided to set up Indian reservations. Begin with a topic sentence, and include facts about reservations.

Write an Advertisement

Write an advertisement about a powwow. Tell where and when the event will take place. Describe what visitors will see at the powwow and what the Indian tribes will be doing at the powwow.

Use Vocabulary

Write the word that correctly matches each definition.

reservation, p. 133 **tribal council**,
tradition, p. 144 p. 151
constitution, **treaty**, p. 152
p. 150

1. a group of leaders elected by tribe members
2. an agreement between groups or countries
3. area of land reserved, or set aside, for the Indians
4. a way of doing something that is passed on to others
5. a written set of laws that tell how a government is to work

Apply Skills

Compare History Maps Use the maps on page 139 to answer the question.

6. **ANALYSIS SKILL** Which color is used to help you locate the Serrano tribal groups long ago and today?

Recall Facts

Answer these questions.

7. What kinds of companies operate today from California's reservations and rancherias?
8. What island has special meaning for the Wiyot Indians?

Write the letter of the best choice.

9. What group runs most reservations today?
A the federal government
B a tribal council
C the state of California
D a town near the reservation
10. Which branch of the federal government works with Indian tribes?
A the BIA
B the CIA
C the FBI
D the Congress

Think Critically

11. **ANALYSIS SKILL** What can people learn by visiting American Indian exhibits in California's museums?



INDIAN GRINDING ROCK

State Historic Park

Get Ready

Indian Grinding Rock State Historic Park is located in Pine Grove, California, in the foothills of the Sierra Nevada. The park is named for a rock formation where ancient Miwok women gathered to grind acorns and other seeds. Over time, their work wore 1,185 bowl-shaped depressions in the stone. Some of the holes for grinding—and the decorative carvings around them—may be as much as 3,000 years old!



Locate It California

Indian Grinding Rock State Historic Park

What to See

Visitors are asked to stay off the ancient rock to prevent it from wearing away.





Acorns are nutritious but taste terrible. Once acorns are ground into meal, the bitter tannin can be washed away.

The park is also home to the Chaw'se Regional Indian Museum, where visitors learn about the baskets, weapons, tools, clothing, and jewelry of the area's tribes.

Bark houses are part of a reconstructed Miwok village. There are also a ceremonial roundhouse and an Indian game field.

A Virtual Tour



Visit VIRTUAL TOURS at
www.harcourtschool.com/hss



Unit
2

Review



THE BIG IDEA

California Indians Long ago, American Indians developed cultures in which they used the land to meet their needs. Indian groups differed in their languages and customs. Many of their traditions survive today.

Summary

American Indians

Indian tribes lived in California long before Europeans arrived. The tribes are divided into four groups based on where they lived. Each tribe used the natural resources found where it lived and showed a respect for Earth.

California tribes bartered with each other for things they did not have in their area. Tribes had different kinds of government and were often led by chiefs. They also had different customs and traditions.

Settlers changed the way California Indians lived. Today, some Indians live on reservations, on rancherias, and in cities. They are preserving their culture for the future.

Main Ideas and Vocabulary

Read the summary above. Then answer the questions that follow.

- How are California Indians divided into tribal groups?
A based on their chiefs
B based on their constitutions
C based on where they lived
D based on their traditions
- Why did Indian tribes barter?
A to make a profit
B to get things they could not find in their area
C to meet other tribes
D to gain more land

Recall Facts

Answer these questions.

3. What were the four main Indian groups in California?
4. What kinds of tools did Indians use for fishing?
5. What did Spanish newcomers want from the Indians?
6. What is D-Q University?

Write the letter of the best choice.

7. Who was a curing doctor found in many villages?
A a shaman
B the chief's oldest son
C the chief
D the chief's mother
8. What type of government is separate from the federal government?
A state
B national
C sovereign
D local

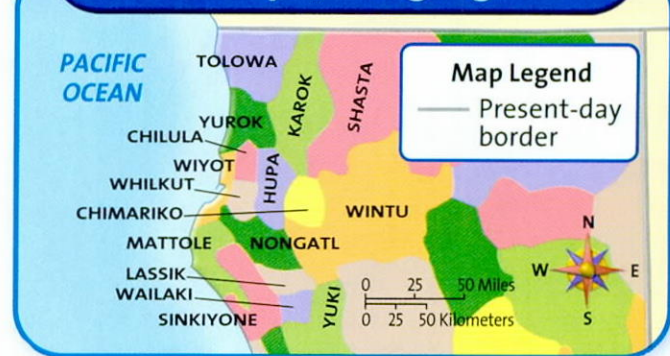
Apply Skills

Compare History Maps

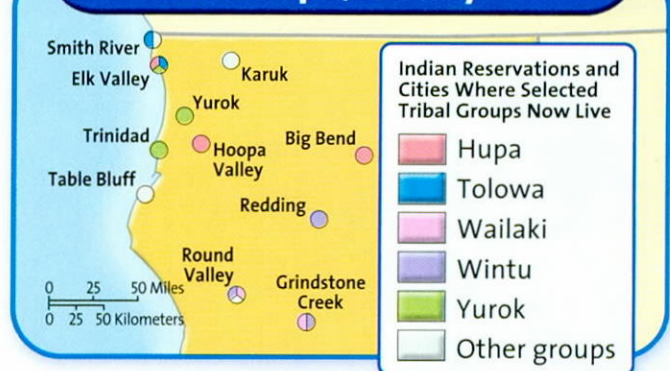
ANALYSIS SKILL Use the two history maps below to answer the following questions.

11. Where would you have gone to visit the Wailaki long ago? Where would you go today?
12. Which tribal groups live in Elk Valley today?

Northwest California Tribal Groups, Long Ago



Northwest California Tribal Groups, Today

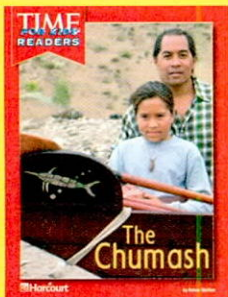


Think Critically

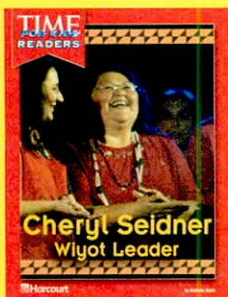
9. Many Indian tribes have their own government. How is a tribal government like a national government?
10. **ANALYSIS SKILL** Why did the Gabrielino Indians build boats and why did the Mojave not?

Activities

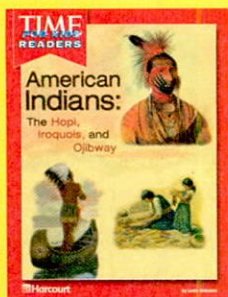
Read More



■ *The Chumash*,
by Renee
Skelton.



■ *Cheryl
Seidner: Wiyot
Leader*, by
Belinda Hulin.



■ *American
Indians: The
Hopi, Iroquois,
and Ojibway*,
by Leslie
Dickstein.

Show What You Know

Unit Writing Activity



Write an Article Write a newspaper article about California Indians. Choose one of the following topics—how some California Indians used the land to meet their needs, how the four Indian groups differed, or how Indians are keeping their traditions alive today.

Unit Project



California Indian Cultures Fair Work with classmates to research a tribe of California Indians. Make a poster that illustrates the past and present lives of the tribe. Find maps and pictures of cultural objects. At the fair, have members of your group tell about the tribe you researched.



Visit ACTIVITIES at
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